

Entry 88: Demonstration Speech—Choosing Your Topic

Overview	This assignment gives you the opportunity to teach your classmates how to make or do something that you do well and enjoy. For example, you might demonstrate how to prepare a favorite recipe or teach the class how to do a line dance.
Topic	You can teach anything you like as long as it involves presenting steps that the class can follow within 4 to 6 minutes. Complete the phrases below to make sentences that reflect things you know how to do well. Add additional phrases if you like. Scan your completed list for potential speech topics. How to make How to fix/repair How to use How to create How to clean How to start How to play How to avoid How to plan How to build
Objective	Once you have decided what you plan to demonstrate, state the specific objective of your speech. If you do a good job demonstrating, the class will have new skills or understanding when you are finished. Complete the sentence below to clarify your objective: By the end of my speech, the class will understand or be able to _____ _____
Rationale	You should have a reason for choosing your particular topic, and should be able to tell your audience why the process might be important, meaningful, or useful to them. Complete the sentence below: This process is important/meaningful/useful because _____ _____ _____
Process	On the next blank page of your journal, explain the process for the task you plan to demonstrate from beginning to end. Include as much detail as you can. Neatly fill at least one page.