

Directions

Choose one published poem from your poetry booklet to share with the class. Here's what you'll need to say when you talk about your poem:

1. Begin by telling the class what poem you will share, the name of the poet, and the reason you picked the poem to share.
2. Provide a brief summary of the poem. Mention important ideas it covers. Talk about the speaker. Comment about the tone. Highlight any important features that will help the class appreciate the poem when they hear it.
3. Read the poem—with expression—to the class.
4. Point out at least two different stylistic devices used in the poem. Explain how they reinforce meaning and/or make the poem interesting.
5. Finish by rereading your favorite line of the poem. Explain why you like it, and how it is important, interesting, critical to understanding the poem, etc.

Outline

Write an outline to organize your ideas. **On the day of your presentation bring two copies of your outline;** one for Ms. Cowden, and another that you can refer to while you are speaking (in addition, please bring three copies of the poem). **Do not** plan on reading your notes to the class. Practice your speech so you can speak to your classmates and look at them as you talk about your poem. Deliver your ideas clearly and thoughtfully. Your presentation should take between **four and six minutes**.

- I. Introduction
 - A. State poem title and poet
 - B. Explain why you picked the poem
- II. Poem Overview
 - A. Summary
 1. Talk about what happens at the beginning
 2. Talk about what happens in the middle
 3. Talk about what happens at the end
 - B. Important Ideas (discuss at least two; include more if appropriate)
 1. State important idea and explain briefly
 2. State important idea and explain briefly
 - C. Speaker
 1. Describe the personality of the speaker
 2. Mention details from the poem that reveal clues about the speaker
 - D. Tone
 1. State the feelings associated with the poem
 2. Mention details from the poem that convey feelings
 - E. Important Features
 1. Mention the stylistic devices you will be discussing after you read the poem
 2. Hint about their importance
- III. Dramatic Reading – read your poem clearly with feeling and inflection
- IV. Stylistic Devices
 - A. Device 1
 1. Identify device clearly
 2. Quote from the poem to show how the device is used
 3. Explain how it reinforces feeling or meaning
 - B. Device 2
 1. Identify device clearly
 2. Quote from the poem to show how the device is used
 3. Explain how it reinforces feeling or meaning
- V. Closing
 - A. Reread favorite line
 - B. Talk about why you like it
 - C. Explain how it is important, interesting, critical to understanding the poem, etc.