Entry 11: Reading Program

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<tr><td>Overview</td><td>An important part of your grade for English involves choosing and reading great books on your own. We will read quietly for the first 15 to 20 minutes of class on Mondays, Wednesdays, and Fridays, but earning a strong grade for the reading program will also require reading outside of class.</td></tr>
<tr><td>Guidelines</td><td>The terms are divided into 9-week periods. For each term:

Read 3 books for an A (minimum of 600 pages)
Read 2 books for a B (minimum of 400 pages)
Read 1 book for a C (minimum of 200 pages)</td></tr>
<tr><td>Book Selection</td><td>Find appropriately challenging novels that you will enjoy reading. All books must be pre-approved by Ms. Cowden. If your book is not pre-approved, you may not receive credit for it. If you need book suggestions, please consult with your peers or me for ideas. You may not read titles that are used in other English classes at San Marcos High School.</td></tr>
<tr><td>Book Completion Cards

Bibliographic Information

Summary Information</td><td>Due dates for book completion cards should help you pace yourself to earn the grade you would like to receive. You may turn cards in early. Missing the one or more of the due dates will lower your grade.

<u>First Term</u>
Card 1 - September 15
Card 2 - October 6
Card 3 - October 20

<u>Second Term</u>
Card 1 -
Card 2 -
Card 3 -

When you finish a book, record the information below on a note card for Ms. Cowden. Follow formatting and punctuation guidelines EXACTLY as they appear.

Sample
Name
Teacher
Class
Date
Book Card Number

Author's Last Name, Author's First Name. <u>Book Title.</u> Place of Publication: Name of Publisher, Date of Publication, Number of Pages.

Example
Jillian Noonan
Ms. Cowden
English 10
23 August 2006

Book Card 1

O'Brien, Tim. <u>The Things They Carried</u>. New York: Broadway Books, 1990, 246 pages.

On the back of the card, briefly respond to the prompts provided. Your response should be about five to seven sentences long.

1. Provide a short description of the story. What happened?
2. State the central theme of the book. What message did you take away from the story?
3. Comment on the intended audience. Who was the book written for, and is it appropriate for this audience?
4. Evaluate the story. Did you like it or not? Why?</td></tr>
<tr><td>Assessment</td><td>Your grade for the reading program will be based on: 1) the number of pages you read, 2) the accuracy, completeness, and timely submission of your summary cards, 3) your annotated bibliography, and 4) a final project.

The final project will be a presentation or project based on one of the books (selected by Ms. Cowden) that you read. If you read a book that has been made into a movie, be prepared to make a comparison between the movie and the book, as well as conduct an oral interview with Ms. Cowden.</td></tr>
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